

# Academic English/Language Arts Teacher in CTE Programs

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**REPORTS TO:** Principal, Fayette Institute of Technology

**QUALIFICATIONS:**

- West Virginia Teaching Certification in English/Language Arts 5-12 or 5-AD or 9-12 or 9-AD
- Experience in effective integration of technology to transmit and receive student assignments
- Knowledge in correlating CTE curriculum and standards with Next Generation Content Standards for English/Language Arts
- Experience with and familiarity of CTE programs and pathways preferred

**PURPOSE:**

To assist CTE teachers in the development and use of plans that incorporate English/Language Arts content and skills specific to their CTE programs. The position will require team teaching, cooperative planning and development of project based learning modules that improve English/Language Arts for students. Academic lessons will parallel the work occurring in the CTE pathway and are expected to be relevant to other CTE exercises. Additionally, the academic English/Language Arts teacher will provide the necessary instruction to cover all Next Generation Content Standards for English/Language Arts and will validate student mastery before awarding Embedded Credit.

**RESPONSIBILITIES:**

- Provide appropriate lessons that support acquisition and use of English/Language Arts concepts and skills through project based learning modules associated with the CTE pathway.
- Provide training and support while working with CTE teachers to develop appropriate, relevant lesson plans.
- Provide regular updates to building administrators on program progress, and make recommendations and changes that lead to increased learning opportunities for students.
- Electronically send and receive assignments from CTE teachers and students.
- Assist CTE teachers in monitoring and benchmarking student progress.
- Assist with standardized testing.
- Plan and implement team teaching strategies in CTE programs.
- Serve on school and county committees as assigned.
- Maintain professional work habits.
- Participate in continuous professional development to upgrade skills.
- Assist with remediation programs that target ACT WorkKeys®.
- Present programs such as parent training opportunities, LSIC trainings, etc.
- Chaperone students who may be competing or otherwise representing Fayette Institute of Technology.

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- Attend all SREB Literacy Design Collaborative (LDC) model professional development trainings and incorporate the strategies in the CTE classroom.
- Attend professional development sessions on Integrated CTE/English Language Arts curriculum pedagogy.
- Perform other job-related duties as assigned.

**SALARY:** Teacher's salary based on degree level and school-related experience

**EMPLOYMENT TERM:** 200 days (*yearly continuation of position based upon funding availability*)