

US History-10th Grade Pacing Guide

BLOCK SCHEDULE

FIRST SEMESTER or SECOND SEMESTER

Unit 1 First Americans week 1

Unit 2 Spanish Colonization week 2

Unit 3 English Colonization weeks 3 and 4

Unit 4 Background to Revolution week 5

Unit 5 American Revolutionary War weeks 6 and 7

Unit 6 The New Nation week 8

Unit 7 Constitution weeks 9 and 10

Unit 8 Early America week 11

Unit 9 American Expansion Leads to Conflict week 12

Unit 10 Civil War weeks 13, 14, and 15

Unit 11 Reconstruction to Modern America weeks 16 and 17

Unit 12 Industrialization to Modern Times week 18

Students will read a total of 25 books per year across the curriculum.

TECHSTEPS UNIT: *Bill of Rights*- This unit is to be done at the appropriate time in your pacing. Review the unit prior to engaging students and schedule adequate time in computer lab. It is essential to use and post the companion rubric. Ideally this unit fits well with Unit 6.

YEAR LONG SCHEDULE

BOTH SEMESTERS

Unit 1 First Americans weeks 1 and 2

Unit 2 Spanish America weeks 3 and 4

Unit 3 English Colonization weeks 5, 6, 7, and 8

Unit 4 Background to Revolution weeks 9 and 10

Unit 5 American Revolutionary War weeks 11, 12, 13, and 14

Unit 6 New Nation weeks 15 and 16

Unit 7 Constitution weeks 17, 18, 19, and 20

Unit 8 Early America weeks 21 and 22

Unit 9 American Expansion Leads to Conflict weeks 23 and 24

Unit 10 Civil War weeks 25, 26, 27, 28, 29, and 30

Unit 11 Reconstruction to Modern America weeks 31, 32, 33, and 34

Unit 12 Industrialization weeks 35 and 36

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TECHSTEPS UNIT: *Bill of Rights*- This unit is to be done at the appropriate time in your pacing. Review the unit prior to engaging students and schedule adequate time in computer lab. It is essential to use and post the companion rubric. Ideally this unit fits well with Unit 6.

MODIFICATIONS: In the suggestions and link to social studies section, the final standard will be addressed as the two disciplines collaborate on readings in an interdisciplinary fashion.

Writing Roadmap: All students should complete a minimum of one Writing Roadmap assignment based upon the type of writing taught during the grading period.

Coordinate with Reading Language Arts to teach across the curriculum.

Benchmark Windows

Benchmark 1- October 25-November 20

Benchmark 2- January 20-February 15

Benchmark 3- March 25-April 25

Benchmark 4- Westest 2- last two weeks of May

Teachers: Please make use of the “reports” section of the Acuity site to monitor student progress and modify instruction as needed.

The central office will schedule the benchmark test window. Students on block will take benchmark tests on a 4 ½ week schedule. The school principal will be required to contact the central office for scheduling these 4 ½ week exams.