

# Teacher

---

**REPORTS TO:** Principal

**JOB GOAL:** To lead students toward the fulfillment of their potential for intellectual, social, emotional, and psychological growth and maturation.

**QUALIFICATIONS:** As set by state certification authorities.

**EMPLOYMENT TERM:** Based upon contract.

**SALARY:** Based upon Fayette County teacher pay scale.

**RESPONSIBILITIES:**

- Meets and instructs assigned classes in the locations and at the times designated.
- Develops and maintains a classroom environment conducive to effective learning within the limits of the resources provided.
- Prepares for classes assigned, and shows written evidence of preparation upon request of immediate supervisor.
- Encourages students to set and maintain standards of classroom behavior.
- Employs a variety of instructional techniques and instructional media, consistent with the physical limitations of the location provided and the needs and capabilities of the individuals or student groups involved.
- Strives to implement by instruction and action the school's philosophy of education and instructional goals and objectives, including, but not limited to, EDGE programs.
- Takes all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
- Evaluates and monitors student progress on a regular basis.
- Maintains accurate, complete, and correct records as required by law, district policy, and administrative regulation.
- Assists in upholding and enforcing school rules, administrative regulations, and Board policy.
- Makes provision for being available to students and parents for education-related purposes outside the instructional day when required or requested to do so under reasonable terms.
- Attends and participates in faculty meetings.
- Cooperates with other members of the staff in planning instructional goals, objectives, and methods.
- Assists in the selection of books, equipment, and other instructional materials.
- Accepts a share of responsibility for co-curricular activities as assigned.
- Works to establish and maintain open lines of communication with students and their parents concerning both the broad academic and behavioral progress of all assigned students.
- Establishes and maintains cooperative relations with others.
- Provides for his/her own professional growth through an ongoing program of reading, workshops, seminars, conferences, and/or advanced course work at institutions of higher learning.
- Employs instructional methods and materials that are most appropriate for meeting stated objectives and provides for appropriate time on task.
- Maintains professional work habits.
- Responsible for any other duties assigned by the Principal.
- Responsible for state adopted job responsibilities as follows:

**TEACHER PERFORMANCE CRITERIA:**

The expectations for teacher performance are based upon the West Virginia Professional Teaching Standards. The seven standards by which teacher performance is measured are as follows:

**STANDARD 1: CURRICULUM AND PLANNING**

- 1.1 The teacher demonstrates a deep and extensive knowledge of the subject matter.
- 1.2 The teacher designs standards-driven instruction using state-approved curricula.
- 1.3 The teacher uses a balanced assessment approach to guide student learning.

**STANDARD 2: THE LEARNER AND THE LEARNING ENVIRONMENT**

- 2.1 The teacher understands and responds to the unique characteristics of learners.
- 2.2 The teacher establishes and maintains a safe and appropriate learning environment.
- 2.3 The teacher establishes and maintains a learner-centered culture.

**STANDARD 3: TEACHING**

- 3.1 The teacher utilizes a variety of research-based instructional strategies.
- 3.2 The teacher motivates and engages students in learning, problem solving and collaboration.
- 3.3 The teacher adjusts instruction based on a variety of assessments and student responses.

**STANDARD 4: PROFESSIONAL RESPONSIBILITIES FOR SELF-RENEWAL**

- 4.1 The teacher engages in professional development for self-renewal that guides continuous examination and improvement of professional practice.
- 4.2 The teacher actively engages in collaborative learning opportunities for self-renewal with colleagues.

**STANDARD 5: PROFESSIONAL RESPONSIBILITIES FOR SCHOOL AND COMMUNITY**

- 5.1 The teacher participates in school-wide collaborative efforts to support the success of all students.
- 5.2 The teacher works with parents, guardians, families and community entities to support student learning and well-being.
- 5.3 The teacher promotes practices and policies that improve school environment and student learning.

**STANDARD 6: STUDENT LEARNING**

- 6.1 The work of the teacher results in measurable progress of student learning and state-approved curricula.

**STANDARD 7: PROFESSIONAL CONDUCT**

- 7.1 The teacher demonstrates professional conduct as defined in law, policy and procedure at the state, district and school level.
  - a. Policy and Procedure
  - b. Attendance
  - c. Schedule
  - d. Respect