

School Psychologist

REPORTS TO: Director of Special Education

QUALIFICATIONS: Master's Degree in School Psychological Services approved by the West Virginia Board of Education. Skills in test administration and interpretation, competence in personality theory, statistics, personality assessment, ability to communicate and related to people (written and verbal). Ability to be unbiased and objective in interpersonal relations with students, school personnel, and parents. Knowledge of the general jobs and duties of other instructional, administrative, and special education personnel.

SALARY: Teacher's pay scale based upon degree and experience.

RESPONSIBILITIES:

- The school psychologist considers the affective, cognitive, psycho-motor and career education needs of students and addresses each area in written reports.
- School psychologist uses observation, review of records, tests, interactions with students, work samples and teacher/parent conferences in the assessment of students.
- School psychologist provides preventive and therapeutic services on an individual, group and/or classroom basis.
- Assists teachers and other school personnel to use assessment information to identify appropriate learning outcomes and learning styles that contribute to direct instruction, modified and/or remedial program development, and IEP development.
- Handles emergency referrals as assigned by the Director of Special Education and determines general problems and information regarding psychological activities.
- Provides in-service including parent training, school in-service and community education.
- Maintains and upgrades professional skills.
- Communicates staff development needs and assists in establishing the professional development program for school psychologists.
- Maintains professional work habits.
- Signs psychological reports completed by intern psychologists.
- Maintains communication and collaboration between school psychologists and other school personnel, such as special education teachers, administrators, specialists, attendance, school health personnel, and therapists (physical, speech, and occupational).
- Submits written reports, along with protocols, within timeframes specified in WV State Board Policy 2419.
- Submits reports which include an analysis of test data using norm reference as well as idiopathic patterns of strengths and weaknesses, behavioral observations, essential background data, a synthesis of ability, learning, motivational factors, and specific recommendations about the individual's educational and/or related need as appropriate and consistent with SBP 2419.
- Completes and submits appropriate forms for Medicaid reimbursement.
- Performs other related tasks as assigned by the Director of Special Education.

TERMS OF EMPLOYMENT: 210 Days