

Codes for High Quality Staff Development

(Compiled from County Professional Staff Development Councils Policy -5500 and NCLB guidance)

Code #	Explanation from WVDE Policy 5500	NCLB Definition	Examples
1	Educational priorities for West Virginia to include but not limited to implementation of regulations, trends, and issues at the local, regional, state, national, and international levels (ie. multicultural education, new instructional materials education, and AIDS education)	Integral part of broad schoolwide and districtwide educational improvement plans	Administrative Workshops, County-wide Workshops, Pre-K, Parent Involvement, SPL including RTI (3-Tier & 4-Tier Instruction) State Conference (not on areas of study), Textbook Adoptions, Ruby Payne, CRSI, TechSteps,
2	The areas of study in which they are currently teaching	Improve and increase teacher's knowledge of academic subjects and enable teachers to become HQ	Any State/National meeting on subject area, Collaboration, Reading First, Plato, Pre-k, Next Gen Standards
3	The teaching strategies appropriate to those areas of study	Advance teacher understanding of effective instruction strategies based upon scientifically based research	AP, INSTEP, Co-Teach, Intel, Differentiated Training, Specific Strategies,
4	Classroom management skills	Improve classroom management skills	Bullying Prevention, RSP, Success in Stages, Crisis Intervention, Respect & Protect, SAP Training
5	Techniques appropriate for learners with various exceptionalities and learning styles	Give teachers and principals knowledge and skills to help students meet challenging state academic standards	Special Education, RTI, Plato, On Target
6	Alignment of instructional goals and objectives with effective strategies, methods and/or techniques	Advance teacher understanding of effective strategies and improve classroom management	Content Standards/Next Gen/Common Core, Plato, TechSteps
7	Student and program evaluation methods and instruments	Integral part of improvement plans	Quick Phonics Screener, WESTEST, Writing Assessment, EXPLORE/PLAN, Acuity, Testmate, Data Analysis

All high quality professional development must be based on scientific research and on the needs of the school district, be sustained and ongoing, and provide review collaboration.