

Questions or Concerns?

If you have any questions or concerns, you may contact your school administrator, your child's SAT Team Coordinator, or your child's teacher. You may also contact your school's Special Education Specialist or School Psychologist located at the Board of Education with any SAT related questions as well.



Fayette County Schools

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Fayette County Schools

Student Assistance Team (SAT) Process

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COUNTY SCHOOLS
Your children are the focus of all that we do



What is SAT? Why am I receiving this?

You are being contacted because a referral to the Student Assistance Team (SAT) has been made either out of parent request for an evaluation or teacher concerns. The SAT is a group of school personnel who meet to problem-solve concerns of individual children brought to them by teachers or parents. They may recommend interventions, or review and change instruction or interventions already being provided for the children. Interventions involve changes in routines, both at home and school, which have been recommended as a result of the pre-referral process. The SAT may receive referrals for a variety of concerns, and not all involve special education.

The SAT Process: First Steps

When the SAT receives a written request for initial evaluation for special education, it is required to meet to develop a plan of action which includes interventions and accommodations which help address your child's needs. SAT can be used to address deficits in academics or behaviors, as well as providing acceleration for students who excel in the classroom. The SAT team will conduct its first meeting to put together a plan of action regarding your child's needs. After this first meeting, the school will collect data based on their interventions and observations. During this time, observations of your child at home, knowledge about his or her development, your expectations at home and an understanding of how your child learns can be important contributions and should be shared with school representatives.

The SAT will then meet to review the results of the interventions put in place by the team. The SAT will review the data collected, and either continue the same course of action due to student success, or will change the strategies because they have not been proven to be effective. Another meeting or two may be required to help address their needs. For some children who need immediate referral, such as children who are deaf or blind or have significant disabilities, the SAT should not wait until the next meeting, but should proceed to the evaluation request. The school will strive to keep you involved in your child's progress.

What happens next?

If your child is making the appropriate progress to meet grade level expectations, your child may be exited from the SAT process, or the action plan that has been in place may continue.

If your child is still not making the necessary academic or behavioral growth as expected, or if your child is showing signs of possible giftedness, a multidisciplinary evaluation may be necessary to help determine if special education services are needed to help address their deficits. If an evaluation is warranted, the SAT team will notify the school's Special Education Specialist and/or School Psychologist, and a Notice of Individual Evaluation Request will be mailed home to obtain parental consent for the evaluation.

