

## 8<sup>TH</sup> Grade Reading / English Language Arts

### Pacing Guide

**Unit 1** Reading and Writing Strategies 1<sup>st</sup> Six Weeks

**Unit 2** Descriptive Reading and Writing 2<sup>nd</sup> Six Weeks  
TechSteps: *On-Line Book Review*

**Unit 3** Narrative Reading and Writing 3<sup>rd</sup> Six Weeks  
TechSteps: *Digital Storytelling*

**Unit 4** Persuasive Reading and Writing 4<sup>th</sup> Six weeks

**Unit 5** Informational/Expository Reading and Writing 5<sup>th</sup> Six Weeks  
Research Project: West Virginia History

**Unit 6** Reading and Writing: Poetry and Drama 6<sup>th</sup> Sixth Weeks

**Students will read a total of 25 books per year across the curriculum.**

**MODIFICATIONS:** In the suggestions and link to social studies section, the final standard will be addressed as the two disciplines collaborate on readings in an interdisciplinary fashion.

**Writing Roadmap:** All students should complete a minimum of one Writing Roadmap assignment based upon the type of writing taught during the grading period.

#### Benchmark Windows

**Benchmark 1-** October 25-November 20

**Benchmark 2-** January 20-February 15

**Benchmark 3-** March 25-April 25

**Benchmark 4-** Westest 2- last two weeks of May

Teachers: Please make use of the “reports” section of the Acuity site to monitor student progress and modify instruction as needed.

The central office will schedule the benchmark test window. Students on block will take benchmark tests on a 4 ½ week schedule. The school principal will be required to contact the central office for scheduling these 4 ½ week exams.