

**9<sup>th</sup> Grade Reading / English Language Arts  
Pacing Guide**

***This pacing guide was created after careful consideration of the state online benchmark assessments and must be followed as written.***

**English 9** is a course divided into genres representing writers from around the globe.

Block Schedule Quarter = 4 ½ weeks / 45 Minute Schedule Quarter = 9 weeks

**Students will read a total of 25 books per year across the curriculum.**

**MODIFICATIONS:** In the suggestions and link to social studies section, the final standard will be addressed as the two disciplines collaborate on readings in an interdisciplinary fashion.

**Writing Roadmap:** All students should complete a minimum of one Writing Roadmap assignment based upon the type of writing taught during the grading period.

**First Quarter**

**Unit 1: Fiction and the Novel**

**Writing:** personal narrative/description

**Writing Conventions:** punctuation and capitalization

**Research:** plagiarism review, select a topic, analyze and evaluate sources

**Vocabulary Study:** vocabulary in context

**Speaking:** class discussions and presentations

**Second Quarter**

**Unit 2: Poetry and Nonfiction**

**Writing:** original poetry, informative essay, and literary analysis

**Writing Conventions:** punctuation, numbers, abbreviations, spelling

**Research:** effective note taking and evaluating sources

**Vocabulary Study:** vocabulary in context

**Speaking:** class discussions, poetry presentations, group presentations

**Third Quarter**

**Unit 3: Drama**

**Writing:** literary analysis essay

**Writing Conventions:** agreement, punctuation, word use, spelling and sentence combining

**Research:** create an outline of project/paper, determine media source, and work on correct citation/documentation.

**Vocabulary Study:** vocabulary in context

**Speaking:** present project/paper plan, class discussion, reading play parts, and presentations

**Fourth Quarter**

**Unit 4: Literary Themes**

**Writing:** literary analysis, theme study, and persuasive essay

**Writing Conventions:** mixed review

**Research:** create a cohesive research paper/project with effective writing/presentation techniques and correct citation.

**Vocabulary Study:** vocabulary in context

**Speaking:** present research paper/project, class discussion, and presentations

## **Benchmark Windows**

**Benchmark 1-** October 25-November 20

**Benchmark 2-** January 20-February 15

**Benchmark 3-** March 25-April 25

**Benchmark 4-** Westest 2- last two weeks of May

Teachers: Please make use of the “reports” section of the Acuity site to monitor student progress and modify instruction as needed.

The central office will schedule the benchmark test window. Students on block will take benchmark tests on a 4 ½ week schedule. The school principal will be required to contact the central office for scheduling these 4 ½ week exams.