

**Fayette County Schools
Curriculum Map
Reading/English Language Arts
Unit 1: Research**

Grade Level: 10

Grading Period: 1st Quarter

Enduring understanding: Students must apply writing skills and strategies to communicate effectively for different purposes by using the writing process, applying grammatical and mechanical properties in writing and selecting and evaluating information for research purposes.

Concept	Learning Target	CSO	Essential Questions	Academic Instructional Vocabulary	Assessment Options	21st Century Resources
Plagiarism	I can recognize and avoid plagiarism.	10.3.6	How can I recognize and avoid plagiarism?	Plagiarism Source	Plagiarism tutorial Summaries Process write	OWL- online writing lab Internet Sources
Research	I can locate and analyze an authors' use of specific information in a text.	10.1.5	How can I locate and analyze authors' use of specific information in a text?	Analysis	Teacher conference Plan, prepare, research and integrate appropriate information	Word Processing Plagiarism tutorial

Evaluating Sources	I can determine the validity of the information I read.	10.2.04	How can I determine the validity of the information I read?	Evaluate	<p>on a specified topic.</p> <p>Communicate effectively in different settings (e. g. interpersonal, small group, whole group) and for a variety of purposes.</p> <p>Collaborate with peers, experts and others to contribute to a content-related knowledge base.</p> <p>Use technology to compile, synthesize, produce, and disseminate information, models, and other creative works.</p>	
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Reading Suggestions: Teachers should monitor the progress of each student as they read 25 books per year as recommended by the West Virginia Department of Education. This can be done with the collaboration between the language arts teacher and the social studies teacher. It is recommended class time be set aside regularly for students to read and discuss literature. Various activities might include: Photo story, blog, classroom wiki, pair-share, jigsaw, podcasts.

Suggestions: Sample research papers

Suggested Readings: Sample research papers, various sources, and MLA (Modern Language Association) and APA (American Psychological Association) handbooks

Social Studies Connection: Work closely with social studies teachers to determine topics and get suggestions for sources. e.g., language arts teachers can work with social studies teachers to write a research paper on ancient civilization's culture and government to build depth of knowledge. This effort will be reinforced each year 9-12 as student work will be the basis for a cumulative paper. In grade 10 students will compare and contrast governments in the ancient world to modern America.

**Fayette County Schools
Curriculum Map
Reading/English Language Arts
Unit 2: Research**

Grade Level: 10

Grading Period: 2nd Quarter

Enduring understanding: Students must apply writing skills and strategies to communicate effectively for different purposes by using the writing process, applying grammatical and mechanical properties in writing and selecting and evaluating information for research purposes.

Concept	Learning Target	CSO	Essential Questions	Academic Instructional Vocabulary	Assessment Options	21st Century Resources
Thesis Writing	I can generate a clearly worded thesis statement.	10.2.03	How can I generate a clearly worded thesis statement?	Thesis	Teacher/peer conference Summaries Summaries of sources/précis	OWL- online writing lab Teach21 Graphic organizers
Note Taking	I can determine an effective method of note taking.	10.2.06	How can I take notes effectively?	Note Cards Slugs Paraphrase	Student reflections Rubrics	Self-evaluation checklists SAS curriculum pathways
Evaluating Sources	I can analyze and evaluate a variety of sources.	10.2.04	How can I evaluate sources?			Thinkfinity

	I can recognize and use all parts of a book.	10.1.06	How can I recognize and use all parts of a book?	Index Table of Contents Copyright Appendix Prologue Epilogue Bibliography		
<p>Reading Suggestions: Teachers should monitor the progress of each student as they read 25 books per year as recommended by the West Virginia Department of Education. This can be done with the collaboration between the language arts teacher and the social studies teacher. It is recommended class time be set aside regularly for students to read and discuss literature. Various activities might include: Photo story, blog, classroom wiki, pair-share, jigsaw, podcasts.</p> <p>Suggestions: Build upon previous unit</p> <p>Suggested Readings: Sample thesis statements</p> <p>Social Studies Connection: Work closely with social studies teacher to select and evaluate sources and determine accuracy of thesis. Continue ongoing project on research for ancient civilization paper related to comparing and contrast ancient to modern governments.</p>						

**Fayette County Schools
Curriculum Map
Reading/English Language Arts
Unit 3: Research**

Grade Level: 10

Grading Period: 3rd Quarter

Enduring understanding: Students must apply writing skills and strategies to communicate effectively for different purposes by using the writing process, applying grammatical and mechanical properties in writing and selecting and evaluation information for research purposes.

Concept	Learning Target	CSO	Essential Questions	Academic Instructional Vocabulary	Assessment Options	21st Century Resources
Outline	I can organize my notes to create a working outline.	10.2.05	How can I organize my notes to create a working outline?	Main Points Sub-heading Harvard Outline Form	Conference Teacher feedback Draft	SAS in school: Writing Reviser Microsoft Word Turnitin.com
Incorporation of Quotes	I can incorporate direct quotations effectively and correctly in my writing.	10.2.07	How can I incorporate direct quotations effectively and correctly in my writing?	Quotation Direct Quote	Self-evaluation checklists	Citationmachine.net
Documentation	I can create a working bibliography.	10.2.07	How do I properly credit the authors and sources I cite?	Bibliography Works Cited References		

Reading Suggestions: Teachers should monitor the progress of each student as they read 25 books per year as recommended by the West Virginia Department of Education. This can be done with the collaboration between the language arts teacher and the social studies teacher. It is recommended class time be set aside regularly for students to read and discuss literature. Various activities might include: Photo story, blog, classroom wiki, pair-share, jigsaw, podcasts.

Suggestions: Build upon previous unit

Suggested Readings: American Psychological Association(APA)/Modern Language Association(MLA) handbooks and various appropriate sources

Social Studies Connection: Work closely with social studies teacher to jointly plan reading, writing and project assignments. Continue ongoing project on research for ancient civilization paper comparing and contrasting government types.

**Fayette County Schools
Curriculum Map
Reading/English Language Arts
Unit 4: Research**

Grade Level: 10

Grading Period: 4th Quarter

Enduring understanding: Students must apply writing skills and strategies to communicate effectively for different purposes by using the writing process, applying grammatical and mechanical properties in writing and selecting and evaluating information for research purposes.

Concept	Learning Target	CSO	Essential Questions	Academic Instructional Vocabulary	Assessment Options	21st Century Resources
Composition	I can draft the body of my research paper following my outline.	10.2.06	How can I draft the body of my research paper?	Modern Language Association-MLA American Psychological Association-APA Parenthetical Citation	Conference Feedback Peer edit	HRW Online Writing Scoring Writing Roadmap2
Composition	I can write an effective introduction that transitions to my thesis statement.	10.2.06	How can I write an effective introduction?	Thesis Statement	Self edit Editing circles Collaborative language arts and social studies teacher analysis	Turnitin.com Blog Chat room Interviews
Composition	I can develop an effective conclusion.	10.2.06	How can I develop an effective conclusion?	Conclusion		

Reading Suggestions: Teachers should monitor the progress of each student as they read 25 books per year as recommended by the West Virginia Department of Education. This can be done with the collaboration between the language arts teacher and the social studies teacher. It is recommended class time be set aside regularly for students to read and discuss literature. Various activities might include: Photo story, blog, classroom wiki, pair-share, jigsaw, podcasts.

Suggestions: Build upon previous unit.

Suggested Readings: Utilize American Psychological Association (APA) Modern Language Association (MLA) handbooks, sample research papers, and various appropriate sources.

Social Studies Connection: Work closely with social studies teacher to read, critique, and score project assignment of the ancient civilization paper comparing and contrasting governments of ancient and modern worlds.