

**Fayette County Schools  
Curriculum Map  
Reading/English Language Arts  
Unit 1: Research**

**Grade Level: 12**

**Grading Period: 1<sup>st</sup> Quarter**

**Enduring understanding:** Students must apply writing skills and strategies to communicate effectively for different purposes by using the writing process, applying grammatical and mechanical properties in writing and selecting and evaluating information for research purposes.

<b>Concept</b>	<b>Learning Target</b>	<b>CSO</b>	<b>Essential Questions</b>	<b>Academic Instructional Vocabulary</b>	<b>Assessment Options</b>	<b>21<sup>st</sup> Century Resources</b>
<b>Plagiarism</b>	I can recognize and avoid plagiarism.	12.2.03	How can I recognize and avoid plagiarism?	Plagiarism Source	Plagiarism tutorial  Summaries  Process write  Teacher conference	OWL (online writing lab)  Internet Sources  Word Processing  Plagiarism tutorial
<b>Research</b>	I can locate and analyze an authors' use of specific information in a text.	12.1.05	How can I locate and analyze authors' use of specific information in a text?	Analysis		
<b>Evaluating Sources</b>	I can determine the validity of the information I read.	12.2.03	How can I determine the validity of the information I read?	Evaluate		

**Reading Suggestions:** Teachers should monitor the progress of each student as they read 25 books per year as recommended by the West Virginia Department of Education. This can be done with the collaboration between the language arts teacher and the social studies teacher. It is recommended class time be set aside regularly for students to read and discuss literature. Various activities might include: Photo story, blog, classroom wiki, pair-share, jigsaw, podcasts.

**Suggestions:** Begin work on the term long research paper.

**Suggested Readings:** Sample research papers, various sources, and MLA (Modern Language Association) and APA (American Psychological Association) handbooks

**Social Studies Connection:** Work closely with social studies teachers to determine topics and get suggestions for sources to build on the project from the previous year to design the project for this term.

**Fayette County Schools  
Curriculum Map  
Reading/English Language Arts  
Unit 2: Research**

**Grade Level: 12**

**Grading Period: 2<sup>nd</sup> Quarter**

**Enduring understanding:** Students must apply writing skills and strategies to communicate effectively for different purposes by using the writing process, applying grammatical and mechanical properties in writing and selecting and evaluating information for research purposes.

<b>Concept</b>	<b>Learning Target</b>	<b>CSO</b>	<b>Essential Questions</b>	<b>Academic Instructional Vocabulary</b>	<b>Assessment Options</b>	<b>21<sup>st</sup> Century Resources</b>
<b>Thesis Writing</b>	I can generate a clearly worded thesis statement.	12.2.02	How can I generate a clearly worded thesis statement?	Thesis	Teacher/peer conference  Summaries	OWL(online writing lab)  Teach21
<b>Note taking</b>	I can determine an effective method of note taking.	12.2.05	How can I take notes effectively?	Note Cards Slugs Paraphrase	Summaries of sources/précis  Student reflections  Rubrics	Graphic organizers  Self-evaluation checklists
<b>Evaluating Sources</b>	I can analyze and evaluate a variety of sources.	12.1.08	How can I evaluate sources?			SAS curriculum pathways  Thinkfinity

	I can recognize and use all parts of a book.	12.1.08	How can I recognize and use all parts of a book?	Index Table of Contents Copyright Appendix Prologue Epilogue Bibliography		
<p><b>Reading Suggestions:</b> Teachers should monitor the progress of each student as they read 25 books per year as recommended by the West Virginia Department of Education. This can be done with the collaboration between the language arts teacher and the social studies teacher. It is recommended class time be set aside regularly for students to read and discuss literature. Various activities might include: Photo story, blog, classroom wiki, pair-share, jigsaw, podcasts.</p> <p><b>Suggestions:</b> Continue work on research paper</p> <p><b>Suggested Readings:</b> Sample thesis statements</p> <p><b>Social Studies Connection:</b> Work closely with Social Studies teacher to select and evaluate sources and determine accuracy of thesis.</p>						

**Fayette County Schools  
Curriculum Map  
Reading/English Language Arts  
Unit 3: Research**

**Grade Level: 12**

**Grading Period: 3<sup>rd</sup> Quarter**

**Enduring understanding:** Students must apply writing skills and strategies to communicate effectively for different purposes by using the writing process, applying grammatical and mechanical properties in writing and selecting and evaluation information for research purposes.

<b>Concept</b>	<b>Learning Target</b>	<b>CSO</b>	<b>Essential Questions</b>	<b>Academic Instructional Vocabulary</b>	<b>Assessment Options</b>	<b>21<sup>st</sup> Century Resources</b>
<b>Outline</b>	I can organize my notes to create a working outline.	12.2.05	How can I organize my notes to create a working outline?	Main Points Sub-heading Harvard Outline Form	Conference  Teacher feedback  Draft	SAS in school: Writing Reviser  Microsoft Word  Turnitin.com
<b>Incorporation of Quotes</b>	I can incorporate direct quotations effectively and correctly in my writing.	12.2.07	How can I incorporate direct quotations effectively and correctly in my writing?	Quotation Direct Quote	Self-evaluation checklists	Citationmachine.net
<b>Documentation</b>	I can create a working bibliography.	12.2.06	How do I properly credit the authors and sources I cite?	Bibliography Works Cited References		

**Reading Suggestions:** Teachers should monitor the progress of each student as they read 25 books per year as recommended by the West Virginia Department of Education. This can be done with the collaboration between the language arts teacher and the social studies teacher. It is recommended class time be set aside regularly for students to read and discuss literature. Various activities might include: Photo story, blog, classroom wiki, pair-share, jigsaw, podcasts.

**Suggestions:** Continue work on research paper

**Suggested Readings:** American Psychological Association (APA)/Modern Language Association (MLA) handbooks and various appropriate sources.

**Social Studies Connection:** Jointly plan reading, writing and project assignments to continue work on research paper.

**Fayette County Schools  
Curriculum Map  
Reading/English Language Arts  
Unit 4: Research**

**Grade Level: 12**

**Grading Period: 4<sup>th</sup> Quarter**

**Enduring understanding:** Students must apply writing skills and strategies to communicate effectively for different purposes by using the writing process, applying grammatical and mechanical properties in writing and selecting and evaluating information for research purposes.

Concept	Learning Target	CSO	Essential Questions	Academic Instructional Vocabulary	Assessment Options	21 <sup>st</sup> Century Resources
<b>Composition</b>	I can draft the body of my research paper following my outline.	12.2.01	How can I draft the body of my research paper?	Modern Language Association (MLA) American Psychological Association (APA) Parenthetical Citation	Conference Feedback Peer edit	Holt Reinhart Winston Online Writing Scoring  Writing Roadmap 2
<b>Composition</b>	I can write an effective introduction that transitions to my thesis statement.	12.2.02	How can I write an effective introduction?	Thesis Statement	Self edit Editing circles	Turnitin.com  Blog  Chat room
<b>Composition</b>	I can develop an effective conclusion.	12.2.02	How can I develop an effective conclusion?	Conclusion		Interviews

**Reading Suggestions:** Teachers should monitor the progress of each student as they read 25 books per year as recommended by the West Virginia Department of Education. This can be done with the collaboration between the language arts teacher and the social studies teacher. It is recommended class time be set aside regularly for students to read and discuss literature. Various activities might include: Photo story, blog, classroom wiki, pair-share, jigsaw, podcasts.

**Suggestions:** Continue work on research paper.

**Suggested Readings:** Modern Language Association (MLA)/American Psychological Association (APA) handbooks, sample research papers

**Social Studies Connection:** Work closely with SS teachers to evaluate content and critique finished research paper.