

Identifying Children with Disabilities

The *Individuals with Disabilities Education Act* (IDEA) and WV Policy 2419: *Regulations for the Education of Students with Exceptionalities*, requires each state and school district to conduct a full and individual evaluation before the initial provision of special education and related services to students with disabilities.

The process for locating, identifying, and evaluating children and students ages 3 to 21 is the responsibility of Fayette County Schools.



Fayette County Schools

Special Education Department

111 Fayette Avenue
Fayetteville, WV 25840

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Fax: 304-574-4109

Email: lpalench@k12.wv.us

Website:
[http://www.boe.faye.k12.wv.us/
Content/254](http://www.boe.faye.k12.wv.us/Content/254)



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Do you have concerns about how your young child talks, hears, moves, plays, learns or behaves?

Your 3-5 year old child may be eligible for screening and evaluation if you suspect a disability or developmental delay.

If you need some information or help, please call us!

304-574-1176



Fayette County Schools

Special Education Department



Referring a Child for Screening and/or Evaluation

For children between **the ages of 3 and 5 years old**, who are *not currently enrolled* in a Fayette County public school, the Special Education Department conducts monthly hearing/speech/developmental screenings.

If you suspect your child may have a developmental delay, you may refer that child for screening at no cost. Should screening results indicate the need for further, comprehensive evaluation, you will be asked to provide written consent to evaluate.

MONTHLY SCREENING SCHEDULE

Speech and developmental screenings will be conducted at the Fayette County Board of Education on the **first Friday of each month beginning in September.**

Please call for an appointment at
304-574-1176,
Ext. 2165



DEVELOPMENTAL MILESTONES

Typically developing 3 and 4 year olds can:

Fine Motor & Gross Motor

- Hold a crayon
- Copy 2 simple geometric figures
- Cut paper with scissors
- Stand on one foot
- Hop forward on each foot
- Walk a straight line

Adaptive

- Dress/undress, toilet, feed, wash hands
- Show awareness of danger

Social-Emotional

- Develop friendships
- Take turns in games
- Share and cooperate with peers

Cognitive

- Name colors
- Count and name a few numbers
- Follow three part commands
- Understand difference between same and different

Communication

- Use and understand sentences
- Enjoy listening to stories
- Recount events that happen that day
- Carry on a conversation with parents and strangers