

# What is Title III?

**Title III** requires that “children who are limited English proficient, including immigrant children and youth, attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging State content and student academic achievement standards as all children are expected to meet” and that schools “assist all limited English proficient children, including immigrant children and youth to achieve at high levels in core academic subjects so that those children can meet the same challenging State academic content and student academic achievement standards as all children are expected to meet.”

## What is LEP?

Limited English Proficient Student (LEP)

According to West Virginia Board of Education Policy 2417, a limited English proficient (LEP) student is classified as one:

- ✓ Who is age 3 through 21;
- ✓ AND who is enrolled or preparing to enroll in an elementary school or secondary school;
- ✓ AND who was not born in the United States or whose native-language is a language other than English;
- ✓ OR who is Native American or Alaskan Native, or a native resident of outlying areas;
- ✓ AND who come from an environment where a language other than English has had a significant impact on the individual’s level of English language proficiency;
- ✓ OR who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant;
- ✓ AND whose difficulties speaking, reading, writing, or understanding the

English language may be sufficient to deny the individual the ability to meet the State’s proficiency level of achievement on State assessments; the ability to achieve successfully in classrooms where the language of instruction is English; or the opportunity to participate fully in society.

## How are LEP students identified?

In order to assure that all students with limited English proficiency (LEP) are equitably and appropriately identified, each county’s enrollment forms must include pertinent Home Language Survey questions that initiate the identification process.

When a student with a native language, home language, or primary language other than English enrolls in school, the following steps should be followed:

\* Each county’s ESL teacher (or designee) will administer an initial screening to determine the student’s level of English language proficiency. Based on the results of the screening, the student will be determined to be.

- I. Fully proficient in English (Level 5) OR
- II. Limited English Proficient (Levels 1 – 4)

\*Students with limited English proficiency are eligible for services.

\*The amount/frequency of ESL services will be based on the student’s proficiency level and county guidelines. (See Policy 2417 for descriptions of each proficiency level)

\*Within 30 calendar days of the student’s enrollment, the ESL teacher will notify the parent in writing of the student’s eligibility to participate in ESL including the type and amount of services.

## What is Title III? - Page 2

\*Parental consent is not required to receive program services; however, parents may refuse ESL services for the student.

### **As a parent of an LEP student, how can you be involved?**

- ✓ Volunteer
- ✓ Tutor
- ✓ Teach a lesson on culture, language, cuisine, or your job
- ✓ Help with the Science or Social Studies Fair
- ✓ Ask your employer and others in your community to be a Partner in Education by sponsoring your child's school
- ✓ Attend Open House and Parent-Teacher Conferences
- ✓ Join your local PTO (Parent-Teacher Organization)
- ✓ Chaperone field trips or dances
- ✓ Participate in county or school committees

### **Where can I find out about Title III/ESL services for my child?**

- ✓ Your child's teacher
- ✓ Your child's principal
- ✓ County/State Title III Directors

### **Program Contacts:**

Mary Ann Freeman, Title III Director  
[mafreema@k12.wv.us](mailto:mafreema@k12.wv.us) or 304.574.1176, Ext. 2131  
Fayette County Board of Education  
111 Fayette Avenue  
Fayetteville, WV 25840

**Robin Wilson**, ESL Specialist  
[rgwilson@k12.wv.us](mailto:rgwilson@k12.wv.us) or 304.574.1176, Ext. 2131  
Fayette County Board of Education  
111 Fayette Avenue  
Fayetteville, WV 25840

**Mami Itamochi**, Coordinator  
Office of ESL/International Schools  
[mitamochi@k12.wv.us](mailto:mitamochi@k12.wv.us) or 304.957.9833, Ext 53259  
WVDE Bldg. 6 Room 318  
1900 Kanawha Blvd. E.  
Charleston, WV 25305

