

STATE OF WEST VIRGINIA
COUNTY OF FAYETTE, TO-WIT:

The Board of Education of the County of Fayette, West Virginia, met in special session at 6:00 p.m. on Monday, May 23, 2016, in the Oak Hill High School Auditorium, 350 W. Oyler Ave., Oak Hill, West Virginia, Fayette County Schools Capital Improvement Plan Update. Board members and Central Office personnel present were:

Steve Bush	President
Pat Gray	Vice-President
Patsy Holliday	Members
Leon Ivey	
Lou Jones	
Terry George	Superintendent
Gary Hough	Associate Superintendent
Anna Kincaid-Cline	Director of Secondary Schools
Jean Cavalier	Director of Elementary Schools
Bob Hollandsworth	Director of Technology
Dr. Cynthia Daniel	Deputy Superintendent WVDE
Dr. William M. White	WV Board of Education Member & SBA Member
Scott Raines	Director of Architectural Services SBA
Ben Ashley	Assistant Director of Architectural Services SBA
Beverly Campbell	Executive Secretary

CALL TO ORDER:

Mr. Bush called the meeting to order following with the Pledge of Allegiance led by Mr. Bush. It was noted all members were present.

PRESENTATION BY SBA & FAYETTE COUNTY SCHOOLS:

Mr. George did the introductions and Dr. Cynthia Daniel did the opening remarks and then turned the meeting over to Scott Raines, Director of Architectural Services SBA, presented the Fayette County Capital Improvement Plan Project Update.

FUTURE BOARD MEETINGS:

Regular Board Meeting

Monday, June 6, 2016 – 6:00 p.m.
Board of Education Office

ADJOURNMENT:

At approximately 7:20 p.m., it was moved by Mr. Ivey, second by Ms. Jones and carried 5-0 to adjourn the meeting.

President

Secretary/Superintendent

Fayette County Capital Improvement Plan

Project Update

Agenda

Introduction: Terry George, Fayette County Schools

Opening Remarks: Dr. Cindy Daniel, Deputy Superintendent WVDE

- I. Update of Capital Planning Activities by Mr. Scott Raines
- II. Discussion of County Wide Data by Mr. Scott Raines
 - a. Building Evaluations
 - b. Historic Enrollment Data
 - c. Capacity of System
- III. Discussion of Curriculum and Instruction by Mrs. Cavalier and Mrs. Kincaid-Cline
 - a. Current Curriculum
 - b. Desired Curriculum
- IV. Moving Forward by Mr. Scott Raines and Mr. Terry George
 - a. Provide Data to the Committee
 - b. Suggested Goals
 - c. Conduct Area Meetings to Discuss Academic and Facility Data
 - d. Solicit Community Input from each Area for Establishing Countywide Goals
- V. Meet With Capital Planning Committee by Terry George
 - a. June 9, 2016 at New River Elementary School
 - b. Committee Members Only
 - c. Discuss Academic Facility Issues

May 13, 2016

Elementary Department recommendations for SBA long range plans to support innovative, project-based learning, and a student-centric environment in the elementary school setting.

- In addition to physical education, art, and music, each school should have a full time instructional technology specialist who would provide instruction to students in the use of technology for personal productivity, as well as work collaboratively with classroom and special education teachers in the implementation of project-based learning that fully supports technology integration. With the current number of elementary schools, 9 additional teachers would be needed.
- Redesign classroom learning spaces as learning studios with flexible floor plans that allow for quick shifts into small-, medium-, or large-learning groups, as well as flexibility for cross-grade collaboration. Redesigned learning spaces, in existing facilities, where structurally possible, should provide significantly more square footage to allow for more physical movement during the instructional day and space for daily innovative hands-on projects and explorations with easy access for students with physical disabilities. While the learning studio design should provide an open stimulating environment, it should also preserve the availability of quieter spaces for reflection and for students who are easily overwhelmed by excessive sensory stimulation.
- Project areas outside classrooms are recommended to provide additional individual/small group instructional space to support personalized learning.
- All furniture should be mobile so that learning spaces can be quickly reconfigured.
- Provide outdoor instructional spaces (e.g., amphitheater, outdoor teaching/learning area, green house/garden, etc.) for instruction, collaborative activities, and exploration.
- Provide all elementary schools with separate spaces for the cafeteria, gymnasium, music, art, technology/media center/library, and auditorium. In particular, eliminate the use of the cafeteria and gymnasium as shared spaces.
- Enhance natural light as much as possible.

Other suggestions:

- Maximize the use of open space by utilizing rooftops as covered play areas and/or open air outdoor classrooms, where structurally possible for existing facilities. Consider incorporating this vertical use of space in new building designs.
- Consistent PreK- Grade 5 or PreK- Grade 8 configurations at each elementary school.
- Revitalize existing facilities with welcoming exteriors, brighter colors, open entry and reception areas.
- Provide community-based wellness centers at all schools.

May 15, 2016

Secondary Department recommendations for SBA long range plans to support innovative, project-based learning, and a student-centric environment in the secondary school setting.

- Full time instructional technology specialist who would provide instruction to students in the use of technology for personal productivity, as well as work collaboratively with classroom and special education teachers in the implementation of project-based learning that fully supports technology integration. Increased staff would be 7 additional teachers.
- 5 schools do not have auditoriums which are learning spaces needed for innovative programs to improve the STEAM projects.
- Larger lab spaces for the science courses would be required in all secondary schools to further STEM projects.
- Career tech programs in the middle school would necessitate additional shop spaces for introduction courses into the engineering cluster. At least one model classroom outfitted with the latest technology for state of the art digital devices including a distance learning hub to provide digital field trips for students in all schools.
- Redesign classroom learning spaces as learning studios with flexible floor plans that allow for quick shifts into small and large learning groups as well as flexibility for cross-curricular collaboration. Redesigned learning spaces, in existing facilities, where structurally possible, should provide significantly more square footage to all for more physical movement during the instructional day and space for daily innovative hands-on projects also allowing for easy access for students with physical disabilities.
- Furniture should be mobile so that learning spaces can be quickly reconfigured.
- Enhance natural light and superior ventilation will create maximum academic success.

Other suggestions:

- Maximize the use of open space by utilizing rooftops as open air outdoor classrooms, where structurally possible for existing facilities. Consider incorporating this vertical use of space in new building designs.
- Consistent grade configurations 6-8 and 9-12 at each secondary school.
- Consider man traps for all existing buildings where structurally possible as well as Prevention Resources Officers at all secondary schools.
- Revitalize existing facilities with welcoming exteriors, brighter colors, and open entry/reception areas.
- Provide community-based wellness centers at all schools.